

Scope & Sequence

KEY



*Pillars of Student Success noted signify a program's primary focus; however, each JA program is developed to include all Pillars of Student Success.

Classroom-Based Programs-Programs delivered to students by a volunteer during the traditional school day.

After-School Programs-Programs delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

Capstone Programs-Programs in which the classroom teacher prepares students for a daylong, out-of-school, volunteer-led experience.

Middle Grades Programs (Grades 6-8)

JA America Works® provides students with examples of how business and entrepreneurship affected the economic development of the United States during the 19th century. Six required, volunteer-led sessions.

Concepts-Benefit, Boomtown, Capital resources, Communication, Competition, Cost, Cost-benefit analysis, Demand, Emigration, Entrepreneurship, Human resources, Immigration, Industrialization, Innovation, Invention, Modes of transportation, Natural resources, Opportunity cost, Productive resources, Productivity, Pull factor, Push factor, Risk, Scarcity, Supply, Technology, Telegraphy.

Skills-Analyzing information, Critical thinking, Decision-making, Decoding messages, Encoding messages, Gathering, interpreting, and organizing information, Math calculations, Oral and written communication, Planning, Reading and interpreting data, Working in groups.

JA Economics for Success® explores personal finance and students' education and career options based on their skills, interests, and values; also demonstrates the economic benefits of staying in school. Six required, volunteer-led sessions.

Concepts-Credit, Debt, Gross income, Interest, Insurance, Needs and wants, Net income, Opportunity cost, Risk, Self-knowledge, World of work.

Skills-Critical thinking, Decision-making, Following directions, Interpreting data, Math calculations, Oral and written communication, Problem-solving, Role-playing, Self-assessment, Working in groups.

JA Finance Park™ helps students build a foundation for making intelligent, lifelong, personal financial decisions through hands-on, realistic site-based experiences. The program includes in-school, teacher-led activities culminating in a visit to JA Finance Park and a post-visit assessment. In-school, teacher-led activities; pre- and post-on-site experience.

Concepts-Banking, Budgets, Buying, Careers, Choices, Consumers, Credit, Debt, Exchange, Expenses, Income, Interest rates, Investments, Money, Opportunity costs, Saving, Scarcity, Social security, Taxes.

Skills-Analysis, Applying information, Budgeting, Cause and effect, Critical thinking, Computation, Data collection, Decision-making, Filling out forms, Following directions, Graphing, Interpersonal communication, Interpreting data, Listening, Negotiation, Observation, Planning, Problem-solving, Reading, Research, Role-playing, Spending, Taking responsibility, Teamwork.

JA Global Marketplace® provides practical information about the global economy and its effect on students' lives. Six required, volunteer-led sessions.

Concepts-Business practices, Culture, Currency, Domestic trade, Embargo, Emigrate, Entrepreneurship, Exchange rates, Exports, Franchise, Global trade, Human resources, Immigrate, International trade, Market, Productivity, Quota, Standard, Subsidy, Tariff, Technology, Trade, Trade barrier.

Skills-Analyzing points of view, Brainstorming, Critical reading, Critical thinking, Gathering and organizing information, Interpreting maps, charts, and globes, Math calculations, Oral and written communication, Persuasion, compromise, and bargaining, Working in groups.

	Pillars of Student Success*			Primary Implementation		
	Entrepreneurship	Financial Literacy	Work Readiness	Classroom-Based	After-School	Capstone
JA America Works®	●	○	○	✓		
JA Economics for Success®	○	●	●	✓		
JA Finance Park™	◐	●	●			✓
JA Global Marketplace®	◐	○	○	✓		

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 Minimal
  Moderate
  High

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Middle Grades Programs

JA It's My Business![®] encompasses entrepreneurship curriculum for students in grades six, seven, and eight. The program emphasizes entrepreneurship while providing a strong focus on social studies, reading, and writing skills. Students are encouraged to use critical thinking to learn entrepreneurial skills that support positive attitudes as they explore and enhance their career aspirations. Six required, volunteer-led sessions.

Concepts-Advertising, Apprentice, Auction, Auctioneer, Be creative and innovative, Believe in yourself, Bid, Business, Business plan, Civic responsibility, Customer, Entrepreneur, Entrepreneur profile, Fill a need, Know your customer and product, Market, Marketing, Profit, Self-taught, Social entrepreneur.

Skills-Active listening, Analyzing information, Brainstorming, Creative thinking, Critical thinking, Decision-making, Deductive reasoning, Estimating, Following directions, Group work, Interpreting information, Measuring, Money management, Oral and written communication Problem-solving Self-assessment

Pillars of Student Success*			Primary Implementation		
Entrepreneurship	Financial Literacy	Work Readiness	Classroom-Based	After-School	Capstone
●	○	◐		✓	

