

Scope & Sequence

KEY



*Pillars of Student Success noted signify a program's primary focus; however, each JA program is developed to include all Pillars of Student Success.

Classroom-Based Programs: Programs delivered to students by a volunteer during the traditional school day.

JA AfterSchool®: Programs delivered to students by a volunteer outside traditional school hours, including afternoon, evenings, weekends, and summer.

JA Capstone Programs: Programs in which the classroom teacher prepares students for a day-long, out-of-school, volunteer-led experience.

Pillars of Student Success* Primary Implementation

Elementary School Programs (Grades K-5)

JA Ourselves™

uses compelling stories read aloud by the volunteer, along with hands-on activities to demonstrate helping, working, earning, and saving. Five volunteer-led sessions required. Recommended for kindergarten.

Concepts-Barter, Benefit, Buying, Choices, Consumer, Costs, Earning, Entrepreneurs, Giving, Goods, Incentives, Income, Money, Resources, Rewards, Saving, Scarcity, Selling, Spending, Voluntary exchange, Wants, Work.

Skills-Abstract thinking, Coin recognition, Decision making, Drawing, Following directions, Interpreting information, Listening responsively, Matching, Responsibility, Sequencing, Teamwork.

Entrepreneurship

Financial Literacy

Work Readiness

Classroom-Based

JA AfterSchool

JA Capstone



JA Our Families™

emphasizes how family members' jobs and businesses contribute to the well-being of the family. It introduces the concept of needs and wants and looks at the ways families acquire goods and services. Five volunteer-led sessions required. Recommended for first grade.

Concepts-Business, Citizens, Earning, Economic incentives, Economic institutions, Employment, Entrepreneurship, Family, Fill a need, Goods and services, Human resources, Income, Interdependence, Job, Money, Scarcity, Shelter, Skills, Spend, Traditions, Wants and needs, Work

Skills-Analyzing information, Creative thinking, Decision making, Differentiating, Drawing, Following directions, Listening and responding, Making observations, Map reading, Matching, Math calculations, Patterns, Reading, Recognizing and interpreting symbols, Sequencing, Verbal communication, Working in pairs.



JA Our Community™

explores the interdependent roles of workers in a community, the work they perform, and how communities work. Five volunteer-led sessions required. Recommended for second grade.

Concepts-Banking, Business, Choices, Circular flow, Community, Division of labor, Economic institutions, Goods, Government, Incentives, Interdependence, Jobs, Money, Productivity, Taxes.

Skills-Comparing, Critical thinking, Decision making, Identifying choices, Listening responsively, Making observations, Matching, Problem solving, Role-playing, Teamwork.



JA Our City™

studies the characteristics of cities and how people and businesses in cities manage their money. Five volunteer-led sessions required. Recommended for third grade.

Concepts-Banking, Business, Business decisions, Circular flow of money, City, City planner, Communication, Consumer, Currency, Deposit, Digital communication, Economic development, Entrepreneur, Goods, Interdependence, Interest, Jobs, Making payments, Money choices, Needs and wants, Producer, Savings account, Services, Taxes, Technology, Transaction, Withdrawal, Zones.

Skills-Addition and subtraction, Brainstorming, Conceptualizing, Critical thinking, Decision making, Develop ideas, Drawing conclusions, Following simple, multi-step directions, Identifying zones, Listening critically, Making choices, Making decisions, Making observations, Mapping information, Participating in large-group activities, Planning a business, Problem solving, Reading and writing, Teamwork, Verbal communication, Working in groups, Writing.



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Elementary School Programs (Grades K-5)

JA More than Money® teaches students about earning, spending, sharing and saving money, and businesses they can start or jobs they can perform to earn money. Six after-school, volunteer-led sessions required. Recommended for grades three-five.

Concepts-Advertising, Banking, Business planning, Consumer, Deposit, Earn, Employee, Estimate, Expense, Goods, Income, Market research, Money management, Profit, Role model, Save, Self-employed, Service, Share, Spend, Withdrawal, Work ethic.

Skills-Active listening, Analysis, Applying information, Brainstorming, Chart data, Compare and contrast, Computation, Critical thinking, Deductive reasoning, Decision making, Drawing, Evaluating data, Following written and verbal instructions, Group work, Mind-mapping, Problem solving, Recording deposits and withdrawals, Role-playing, Self-assessment, Taking turns, Teamwork, Vocabulary building.

JA Our Region™ introduces students to entrepreneurship and how entrepreneurs use resources to produce goods and services in a community. Students solve problems by weighing risks and rewards. Five volunteer-led sessions required. Recommended for fourth grade.

Concepts-Business, Choices, Economy, Exchange, Expenses, Goods, Incentives, Income, Investment, Products, Profit, Region, Resources, Risk, Scarcity, Services, Specialization, Taxes.

Skills-Comparing, Compiling data, Conducting research, Decision making, Differentiating, Giving reports, Interpreting data, Math computations, Problem solving, Reading, Teamwork, Understanding symbols.

JA Our Nation™ provides practical information about businesses' need for individuals who can meet the demands of the job market, including high-growth, high-demand jobs. It introduces the concept of globalization of business and the need for students to be entrepreneurial in their thinking. Five volunteer-led sessions required. Recommended for fifth grade.

Concepts-Advertising, Capital resources, Career preparation, Communication, Competition, Corporation, Demand, Employees, Employers, Engineering, Entrepreneur, Free enterprise, Global competition, Goods, High-growth, High-demand jobs, Human resources, Natural resources, Opportunity costs, Partnerships, Price, Products, Profit, Resources, Resume, Scarcity, Services, Skills, Sole proprietorship, Specialization, Stock, Stockholders, Supply, Technology.

Skills-Addition and subtraction, Brainstorming, Conceptualizing and designing advertisements, Creative thinking, Critical thinking, Decision making, Drawing conclusions, Estimating, Evaluating, Following directions, Graphing and graph interpretation, Listening, Map reading, Problem solving, Reading and writing, Reasoning, Role-playing, Teamwork, Verbal communication, Working in groups.

Pillars of Student Success*			Primary Implementation		
Entrepreneurship	Financial Literacy	Work Readiness	Classroom-Based	JA AfterSchool	JA Capstone
●	●	◐	✓		
●	◐	◐	✓		
◐	○	●	✓		